

## CLASSROOM LIBRARY SELF-ASSESSMENT

Ideally, your books should be set up in bins, with the covers facing out; however, if we think about how bookstores and libraries are arranged, there is usually some combination of books displayed “spine out” and books displayed “cover out”.

*How are my books currently displayed?*

### Potential action to take:

It is recommended that books are arranged in common groups, e.g. by genre, by author, by series, etc. This will ensure that students can easily find (and return) the books they want. \*\*You may want to leave your books in random piles at the start of the year and have students help you figure out how to arrange your classroom library for maximum effectiveness and efficiency!

*How are my books currently arranged?*

### Potential action to take:

Consider having your students help you come up with some rules for appropriate classroom library use. What is the procedure for borrowing and returning books? What are the guidelines for book care?.When should books be pulled for repairs?

*Do my students know the procedures and expectations for the classroom library?*

### Potential action to take:

Your classroom library should be stocked with a variety of quality reading materials that reflect a range of interests, genres, and reading abilities. Avoid anything that can, within a few short years, seem “dated” (e.g., a biography of the latest pop star). Recycle old, yellowed copies of titles; replace them with new copies. Quality picture books have a place in all classroom libraries, regardless of grade level. Books that are part of a series are especially popular, especially among reluctant readers. And don’t neglect the nonfiction!

*What kind of variety do I have in my library? What genres, topics, or reading “levels” do I need to include more of?*

### Potential action to take: